

# Undergraduate Catalog of Courses

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## Politics

Saint Mary's College of California

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## POLITICS

The politics major is designed to provide a systematic understanding of political power, political processes and political institutions, both in the United States and the world at large. Politics majors gain insight into public affairs; improve their conceptual, analytical, critical and communication skills; and explore normative questions concerning the relation of individuals to governments and of governments to one another. The curriculum offers courses in four fields: American government, political theory, international relations, and comparative politics. The department advises students to divide their work among the four fields, although a concentrated major may be advised in a particular case. The department also recommends substantial coursework in related disciplines such as economics, history, communication or philosophy.

The politics major is not designed as a vocational major. It provides a liberal arts education that fosters responsible civic engagement and an appreciation of diverse political cultures and identities. It prepares students for careers in government service, international affairs, education, journalism, community service and business. It also serves the needs of students who seek postgraduate education in political science, the law, public policy and international studies. Students seeking a career in the legal profession will find that the Politics Department's law-related courses will prepare them with a broad background and specific tools with which to undertake their legal education.

Students who expect to pursue graduate study in politics should note that knowledge of foreign languages and/or quantitative reasoning is usually required for a graduate degree. Knowledge of world languages is also particularly important for careers in international affairs. Department faculty advisors assist students in the selection of appropriate courses.

The department participates in several off-campus programs that allow students to combine study with practical experience in public life. Students may arrange to receive academic credit for internships with local agencies, officials or political groups. Students interested in American politics can spend a semester studying at American University in Washington, D.C., which includes an internship with a government agency or interest group. A similar arrangement with the California State University in Sacramento provides an opportunity to study California state government.

### FACULTY

Hisham Ahmed, Ph.D., *Professor, Chair*  
 Ronald Ahnen, Ph.D., *Associate Professor*  
 Patrizia Longo, Ph.D., *Professor*  
 Stephen Sloane, Ph.D., *Associate Professor Emeritus*  
 Melinda R. Thomas, J.D., *Associate Professor*  
 Susan C. Weissman, Ph.D., *Professor*  
 Steven Woolpert, Ph.D., *Professor*

### LEARNING OUTCOMES

*Students who graduate with a politics major will be able to:*

- **DEMONSTRATE** knowledge of institutions, principles and theories of American constitutional democracy.
- **DEMONSTRATE** substantive knowledge of:
  - a) political theory and structure, b) dynamics of political conflict, and c) historical and cultural contexts of political events.
- **PRODUCE** clear and effective analysis of significant political issues.
- **DEMONSTRATE** understanding of, and proficiency in, use of research techniques relevant to political science issues.
- **DEVELOP** a commitment to civic engagement.

## MAJOR REQUIREMENTS (13 COURSES)

### LOWER DIVISION

**Politics 1, 2, 3, 4**

### UPPER DIVISION

Politics 100 (students are advised to take **Politics 100** in their sophomore year). One course in American politics, one course in political theory, one course in international politics, and one course in comparative politics to be selected only from the corresponding lists below. In addition, students must take any four additional politics courses.

Group I American Politics: **101, 102, 103, 104, 105, 106, 107, 108, 109, 110 A/B, 130, 133, 135, 136**

Group II Political Theory: **111, 112, 113, 114, 115, 116**

Group III International Politics: **120, 121, 122, 123, 124, 125, 126/127, 128, 129**

Group IV Comparative Politics: **140 A/B, 141, 143, 144, 145, 146, 147, 148, 149**

The department faculty recommend that students taking an upper-division course in comparative politics complete **Politics 1** first; for international politics, **Politics 4** is recommended first; for American politics, **Politics 2** is recommended first; and for political theory, **Politics 3** is recommended first.

## MINOR REQUIREMENTS (6 COURSES)

The minor in politics requires six (6) courses: any two of the four lower-division politics courses (**Politics 1, Politics 2, Politics 3, Politics 4**); and four upper-division politics courses—one course in American politics; one course in comparative politics; one course in international politics; one course in political theory.

### PREREQUISITE GRADE

*Any course listed in this department with a prerequisite assumes a grade of C– or better in the prerequisite course.*

## C O U R S E S

### LOWER DIVISION

#### 1 Introduction to Comparative Politics

A comparative survey of politics in countries and regions other than the United States. Focus is on political culture and socialization, socio-economic structure and class interests, government institutions and electoral processes, political parties, and major shifts in public policy. Themes of globalization, social justice and democratization are emphasized. Case studies vary, but may include Great Britain, Japan, Russia, Mexico and Nigeria. *This course satisfies the Social, Historical, Cultural Understanding requirement and the Common Good requirement of the Core Curriculum.*

#### 2 Introduction to American Politics

Survey of the principal institutions and processes of the American political system. Topics include constitutional origins and development, political parties, interest groups, elections, Congress, presidency, bureaucracy and the federal courts. Students explore critical questions about how America is governed.

#### 3 Introduction to Political Thought

A survey of the great political ideas and ideologies that have shaped the history of politics. Topics include core political concepts such as liberty, justice and equality, as well as organized belief systems such as liberalism, conservatism and socialism. Students learn to analyze and evaluate political values and to apply them to practical political problems. *This course satisfies the Common Good requirement of the Core Curriculum.*

#### 4 Introduction to International Politics

In this introductory course, we will explore the different theoretical frameworks for the study of international politics. We examine how, why, and where the national interests of some actors collide and those of other actors coalesce.

## UPPER DIVISION

### **100 Writing, Research and Analysis for the Politics Major**

Being able to do effective college research, analysis, and writing does not depend solely on skills we are born with—it also involves learned skills that are acquired through practice. This course will help students master these skills and related concepts in a ‘building blocks’ system that moves from practicing basic skills and concepts to practicing complex skills and concepts. The class is taught in a small-group setting with lots of individual support, and it aims to foster the students’ transition from lower division to upper division research, writing and analysis. The course provides insights into all four areas of the politics major by examining such subjects as: the nature of political and legal justice, the legitimate basis of democratic government, gay marriage, conspiracy, terrorism, human rights, immigration, government corruption, and the effect of drugs, guns, and money on national and international politics. *This course satisfies the Writing in the Disciplines requirement of the Core Curriculum.*

### **101 State and Urban Politics**

Survey of current issues and problems in state and city government. Analysis of the evolutionary nature of such issues and problems through a comparison of the historical and contemporary experiences of cities and states. Topics include the distribution of power in the community; the organization of city government; state executive and legislative processes; and community responses to law enforcement, social welfare, education and taxation. *This course satisfies the American Diversity requirement of the Core Curriculum.*

### **102 Political Parties and Pressure Groups**

An investigation into the theory and practice of political groups. Analysis of the nature of political behavior within and among groups through reading and discussion of classic texts on groups. Topics include the influence of the political environment on group activity; the roles of leaders and followers; the identification and pursuit of group goals; the organization and function of American political parties; and the phenomenon of party loyalty.

### **103 Elections and Voting Behavior**

A study of the electoral process in America with emphases on the organization and conduct of elections, and the behavior of the electorate. Topics include campaign organization, primaries and nominations, the role of the media, the impact of issues and personalities, and electoral realignment. Depending on the year, the course will focus on presidential elections or the midterm congressional elections. **Politics 102** is not a prerequisite for this course.

### **104 United States Public and Constitutional Law**

A study of landmark opinions of the United States Supreme Court in the context of the constitutional and political structures of American democracy. Significant topics of traditional and contemporary concern covered include the tension between authority of the federal government and states’ rights, politics of the Supreme Court, issues arising out of the balance or imbalance of powers among branches of government, the right of judicial review, government regulation, and protections and limitations on civil rights. Legal analysis and legal reasoning are taught, as well as case analysis and application. *This course satisfies the Common Good requirement of the Core Curriculum.*

### **105 Presidency and Congress**

An investigation of the institutional and behavioral characteristics of the presidency and the Congress. The course focuses upon the development of the office of the presidency, the nature and scope of presidential power, and the interaction of the presidency with the cabinet, bureaucracy, media, political parties and public opinion. It also considers the operation of the modern Congress through an examination of the committee system, congressional procedures and customs, and the relationship between the representative and the constituency.

### **106 Politics of Labor**

A study of the American labor movement from its early economic militancy through its later political passivity to its renewed vigor amidst unprecedented attack in the present time. Topics include de-industrialization and the transformation of work, the changing gender, ethnic and racial composition of the work force, the plight of immigrants and undocumented workers, and how the employer offensive and labor laws affect unionization. A special feature of this course is a series of speakers from the Labor Movement who address the issues they face.

### **107 American Legal Institutions**

This course addresses what the United States Constitution, courts, judges, attorneys, and scholars tell us about such profoundly complex legal, political, and moral issues as whether California can ban same-sex marriage, whether Arizona can regulate immigration, what the proper and improper role of the court system is in forming public policy, and how political power is distributed in America. We explore the meaning, and the price, of full citizenship in our democratic and pluralist American republic. This course examines the story of how our government and “We the People” have struggled, and still struggle, to fulfill the common good and realize the American dream of liberty and justice for all. *This course satisfies the American Diversity requirement of the Core Curriculum.*

## Curriculum Politics

### 108 CIA and the Intelligence Community

An investigation into the role of the intelligence community in the formulation and conduct of American foreign policy. The course focuses on the Central Intelligence Agency but also considers other members of the intelligence community such as the National Security Agency and the Defense Intelligence Agency. Topics include covert operations, intelligence collection and analysis, counterintelligence, and oversight and control of intelligence activities. *Offered in alternate years.*

### 109 Topics in American Politics

A detailed analysis of selected problems in American politics involving the investigation of such contemporary issues as campaign reform, morality in politics, executive-legislative relationships, the military in American politics, and legal-political issues of the intelligence apparatus. May be repeated for credit as content varies.

### 110 Politics and Race (1.25)

An examination of the racial and ethnic dimensions of American politics. Topics include the growing diversity of the American population; government policies on civil rights, affirmative action and immigration; political participation by, and political conflicts among, racial and ethnic groups; and the impact of ethnic and racial subcultures on contemporary politics. Includes Community-Based Research (the equivalent of a lab) (.25 credit). *Offered in alternate years. This course satisfies the American Diversity, the Common Good, and the Community Engagement requirements of the Core Curriculum.*

### 111 Modern Political Thought

Works by modern masters of political theory from the Protestant reformation up to the contemporary era are discussed. Topics include the theoretical foundations of modern political movements and regimes. Students learn to evaluate and criticize political ideas and gain insight into contemporary political problems. *Offered in alternate years.*

### 112 American Political Thought

This course seeks to illuminate the philosophical antecedents to the foundations of the American government as well as the thought of the Founders themselves, and concludes with a review of some of the diverse views regarding the American political order. *Offered in alternate years.*

### 114 Topics in Political Thought

A detailed investigation of selected problems in political thought. Topics such as freedom, equality, fairness, justice, democracy, authority, and nonviolence are explored. May be repeated for credit as content varies. *Offered in alternate years.*

### 115 Theories of Justice

The course examines different theories of justice based on concepts such as "fairness," "equal treatment," and "getting one's due." These alternative theories are then applied to contemporary controversies concerning economic, racial, sexual and environmental justice and to current debates about such issues as immigration, euthanasia, abortion, and capital punishment. *This course satisfies the Common Good requirement of the Core Curriculum.*

### 116 Political Polling and Survey Research

This course explores the theoretical basis of modern empirical methods of investigating political behavior. The course stresses the development of empirical theories of politics through the formation and testing of hypotheses. Emphasis is on the use of survey instruments, polling techniques and data analysis. Throughout the semester, students work in groups to complete a research project for a local nonprofit organization. *This course satisfies the Community Engagement requirement of the Core Curriculum.*

### 117 Theory of Law

This course examines development of American legal theory from the pre-revolutionary period to the post-modern period. These theories are studied and discussed in the context of key historical developments and United States Supreme Court cases that illustrate historical and practical consequences of various formulations of legal theory. The course focuses on the intersection of law and politics in issues around social justice in America and also teaches the student to develop and apply critical legal analysis in order to understand the role of law and legal theory in American democracy. *Prerequisites: Politics 2 and any two of the following: Politics 1, Politics 3, or Politics 4. Offered in alternate years.*

### 120 International Relations

Although the phenomenon of conflict and war has been the primary focus of international relations, the global political system remains lacking in organization and stability. Interstate violence and involvement of non-state actors and sub-state actors in armed conflict seems to be on the rise. On the other hand, attempts at political, economic, social, and environmental co-operation among states also continue, albeit at a slower pace. The course addresses this complex and mixed nature of modern international relations. The course examines schools of thought that have impacted analysis of international relations, including realism, liberalism, constructivism and feminism. The course explores theoretical frameworks of international relations in an attempt to understand how, why, and where the national interests of some actors collide and others coalesce.

### 121 International Political Economy

This course addresses the growing integration of national economies and financial systems worldwide and its consequence for national political institutions, policymaking, sovereignty and democracy. The course will focus on the evolution of international trade theory and policies since 1945, trends in foreign direct investment and the “securitization” revolution in international finance, and the evolution of transnational institutions (WTO, World Bank, IMF, etc.) and free trade mega-blocs (NAFTA-CAFTA, EU, etc.). Special focus is given to current and recent international financial crises and the impact of globalization on U.S. domestic economic policy, economic growth, income distribution, and the evolution of the corporate form of business. The course concludes with a review of the different responses and challenges to global economic integration today by environmentalist, worker-union, and other grass-roots civil society-based organizations.

### 122 Topics in International Politics

A detailed analysis of selected problems in international politics, involving case studies of major geographical regions such as Western Europe, Southeast Asia and the Middle East, together with a critical examination of the influence of contemporary ideologies on the behavior of nation states. May be repeated for credit as content varies. *Offered in alternate years.*

### 123 American Foreign Policy

An investigation of United States foreign policy since WWII. Consideration of current political, economic, social and ecological problems that challenge the direction of foreign policy in the post-cold war world, with special attention paid to examining political and military policy priorities post 9-11-2001. Topics include military intervention, eco and cyber threats, empire and decline, and the changing role of the US in the world.

### 124 Defense Policy

The course examines U.S. national security policy objectives, the military strategies and institutions that have been designed to achieve these objectives and the defense capabilities that can be used to accomplish political and economic goals. The focus of readings and class discussion is on the following topics: the international environment as the setting for the making of American defense policy; the evolution of U.S. strategy; World War II, the Korean War and Vietnam as case studies; arms control; the institutional structure and processes of defense policy; military professionalism; reform and appraisal.

### 125 Human Rights

Three main areas of human rights are examined: 1) human rights theory and the philosophical foundation of human rights, 2) the international institutions, international law, and regional mechanisms for protecting rights, 3) an overview of major empirical theories of rights, identifying economic, political, and social factors and actors that shape present-day human rights conditions.

### 126 Food Politics

Food is not just food, and this course is not just about food. We all connect with food: it is a great catalyst, a starting point for exploring many kinds of issues—from changing agricultural practices to shifting patterns of consumption. We not only grow, make and buy food; it also shapes us—physically, personally, and culturally. We will examine why something as innocuous as choosing certain foods can be a political act with global consequences. We will cover the major influences on the food system in terms of globalization, McDonaldization and agribusiness by focusing on world hunger, the environment, the development of genetically modified foods and the power of supermarkets in the food commodity chain. *Offered in alternate years. This course satisfies the Community Engagement requirement and the Common Good requirement of the Core Curriculum.*

### 127 Field Work for POL 126: Food Politics (.25)

This course is a Community-based research course. The students engage with food justice grassroots organizations such as the Urban Farmers outside of class (this is equivalent of a lab in a science class). Students must enroll in both **Politics 126** and **127**, and receive 1.25 course credit.

### 128 Dynamics of Terrorism

This course intends to investigate the different meanings and definitions of terrorism. A good portion of the course will be devoted to understanding ideological, social, cultural, economic, and religious causes of terrorism. In addition, several case studies will be analyzed, inasmuch as they pertain to acts of terrorism committed by non-state actors and groups, as well as those that are state-sponsored.

### 129 Politics of Developing Countries

This course is expected to provide a better understanding of the complex array of developing countries of the world. More specifically, this course will look at the political history, successes and setbacks of several countries and regions which can be classified as developing, so as to be better equipped to understand the cultures of the peoples and the prospects of development for some of the political systems.

### 130 Introduction to Public Administration

An examination and analysis of public organizations, agencies, and departments that implement the laws and policies of political bodies at the federal as well as state and local level. Case studies dealing with the role of organizations ranging from the Washington DC bureaucracy to those that manage the activities of local cities and towns will be studied and discussed.

### 135 Environmental Politics

A political analysis of environmental problems such as pollution, energy shortages, population growth, climate change and the destruction of wilderness areas. Public policies to address these problems both here and in other countries are examined. Ethical aspects of environmental issues are explored.

## Curriculum Politics

### 136 Environmental Law and Regulation

Examination of alternative legal mechanisms for protecting the environment. Topics include environmental torts and remedies; environmental criminal law; private property rights and the "public trust" doctrine; administrative regulations and standards; economic incentive statuses; federal vs. state environmental jurisdiction; and international environmental agreements.

### 140 Gender Politics A/B (1.25)

A study of the social, economic, political and legal status of women in contemporary America and in other countries. The course examines the dynamic changes taking place in the relationship between women and men. Topics include the history of women's liberation movements, contemporary battles on workplace equality, parental leave, equal pay, reproductive justice, etc. Includes Community-Based Research (the equivalent of a lab). (.25 credit). *Offered in alternate years. This course satisfies the Community Engagement requirement of the Core Curriculum.*

### 141 Contemporary Revolutions

A comparative study of successful and failed revolutions of the 20th Century, examining revolutionary theory and the debates between revolutionaries. 21st Century revolutionary processes (the Arab Spring uprisings, revolts, protests and occupations of public spaces throughout Southern Europe, the US, Brazil, Turkey and beyond) are also considered. Using primary texts, students read the theorists and practitioners of each revolution studied, exploring the causes of social conflict and the way rebellions, riots and insurrections can turn into revolutions.

### 143 Middle East Politics

An introductory comparative politics course in the Middle East, the course analyzes such specific problems as the role of the military, the process of modernization, the impact of state proliferation, and the consequences of socioeconomic disparities resulting from the influx of oil wealth. In addition to providing a brief survey of major historical developments since World War I and their impact on current issues, the course examines intra-Arab and Israeli-Arab conflicts. *Offered in alternate years. This course satisfies the Global Perspectives requirement of the Core Curriculum.*

### 144 Asian Politics

A survey of political systems in northeast Asia (including China, Japan, Korean peninsula) and southeast Asia (including Vietnam, Indonesia, Philippines). Emphasis on modern history, economic development, democratization, political culture and international relations. *Offered in alternate years.*

### 196 Capstone Course (.25 credit)

This course in the Politics Department provides students the opportunity to demonstrate their mastery of political research and analysis. The final outcome is a senior thesis (15–20 pages) that contributes to new political knowledge and understanding. Topic areas vary by instructor according to the major subfields of the discipline: American Politics, Political Theory, International Politics, and Comparative Politics. *Prerequisites: The student must have completed at least three of the Introduction to Politics courses (Politics 1, 2, 3, and 4), at least 3 upper-division politics electives, and have senior status.*

## LAW & SOCIETY MINOR

The Law & Society Minor is an interdisciplinary approach to the study of law and its impact on society. It is designed for students who wish to study how social forces influence the legal system and how the law affects society. The Law & Society minor is open to all undergraduates. Offered by the Department of Politics, the minor helps prepare students for a wide range of professional opportunities in justice-related careers in law and related professions. Courses taken to satisfy students' major requirements may not also count towards completion of this minor.

## LEARNING OUTCOMES

*Students who successfully complete this minor will:*

- **DEMONSTRATE** understanding of the interrelationships among legal, social, and ethical issues
- **DEMONSTRATE** understanding of the legal process
- **CRITICALLY ANALYZE** the role of law in its political, economic and social context;
- **DEMONSTRATE** skill in oral and written expression and critical thinking
- **INTEGRATE** theoretical and practical understanding of law and society concepts

**Requirements:** Students must complete 6 courses, which may be double-counted towards core curriculum requirements. Courses taken to satisfy students' major requirements may not also count towards completion of this minor. At least 4 courses must be upper-division. The 6 courses shall include the Overview course, one Domestic Justice course, one Global Justice course, one Skills course, one Field Placement course, and one Elective course. The elective may be satisfied preferably by choosing an additional course in either Domestic Justice or Global Justice, or by choosing a course from the list of additional electives. Courses may be taken in any order. Some listed courses have a prerequisite or require instructor's permission. January Term courses do not count towards the minor requirements.



Curriculum: The Law & Society minor offers students a breadth of courses from which to choose.

Overview course (Required):

**POL 107 American Legal Institutions**

Domestic Justice Courses (Select one):

**BUSAD 120 Law and Business**

**COMM 118 Media Law**

**JC&L 120 Theory and Inquiry in Justice, Community and Leadership**

**KINES 108 Legal and Administrative Issues**

**POL 104 Constitutional Law**

**POL 112 American Political Thought**

**POL 117 American Legal Theory (new course)**

**POL 136 Environmental Law**

**SOC 124 Justice and Community**

**SOC 128 Crime and Delinquency**

Global Justice Courses (Select one):

**BUSAD 10 Global Perspectives in Business and Society**

**GRS 1 Introduction to Global and Regional Studies**

**JCL 140 Justice in the Global Community**

**PHIL 114 Philosophy of Law**

**PHIL 115 Modern Legal Philosophy**

**POL 115 Theories of Justice**

**POL 125 Human Rights**

**SOC 135 Globalization**

**TRS 117 Wealth and Poverty in the Bible**

Skills Courses (Select One):

**COMM 10 Argument and Advocacy**

**ENG 100 Advanced Composition**

**ES 50 Creating Community: Introduction to Skills for Building a Socially Just Society**

**PHIL 5 Practical Logic**

**PHIL 133 The Art of Logic**

Field Placement Courses (Select One):

**COM 161 Communication and Social Justice\***

**ECON 100 Wealth, Poverty and Social Justice\***

**JC&L 10 Introduction to Justice Community and Leadership\***

**POL 110 Politics and Race\***

**POL 140 Gender Politics\***

**POL 195 Internship** (in a law-related public or private organization organization)

**SOC 126 Field Experience** (in a law-related public or private organization organization)

**SOC 195 Internship** (in a law-related public or private organization organization)

**TRS 143 Catholic Social Teaching\***

\*Community-engagement designated courses

Elective courses (Select one):

Either a second course from the list of American or Global Justice courses, or:

**BUSAD 121 Advanced Legal Topics in Business**

**COMM 107 Political Communication**

**COMM 100 Communication Theory**

**COMM 113 Rhetorical Criticism**

**COMM 116 Advertising and Civic Engagement**

**ES 1 Introduction to Ethnic Studies**

**POL 3 Introduction to Political Thought**

**SOC 4 Social Problems**

**SOC 112 Race and Identity**

**SOC 115 Wealth and Poverty**

**SOC 123 Ethnic Groups in the United States**

**SOC 125 Gender and Society**

**WGS 1 Introduction to Women's and Gender Studies**

**145 Latin American Politics**

An examination of the historical evolution and present state of political systems in Mexico, Central America and Southern Cone countries. Alternative theoretical explanations of democratization, democratic consolidation, and the links between public policy and socio-economic development are emphasized. Major themes of the course include measuring and explaining the quality of democratic governance, institutional variations, social justice, human rights, ideologies and US policy toward the region. *Offered in alternate years.*

**146 West European Politics**

Examination of politics, institutions, ideologies, patterns of stability and change in selected countries such as Great Britain, France and Germany. Theory of comparative studies. *Offered in alternate years.*

**147 Soviet and Post-Soviet Russian Politics**

A survey of the historical, political, social and economic development, disintegration and demise of the Soviet Union, from the revolution to the present, taking an interdisciplinary and theoretical approach. Examining the problems confronting post-Soviet development, the course asks the question, "What was the USSR, what became of it, and what is Russia today?"

**148 East European Politics**

East Europeans have lived through all the great 'isms' of the last century, ending up with post-soviet, global neo-liberal capitalism today. The course focuses on the creation and evolution of the Soviet bloc, the attempts at reform in Eastern Europe, looking at case histories of Hungary, Poland, the former Czechoslovakia and Yugoslavia, the absorption of East Germany by West Germany, and the process of integration into the world economy. Topical issues raised by ongoing changes are explored in some detail.

**149 Topics in Comparative Politics**

Examination of political systems not covered in other courses, investigating selected areas such as African, Canadian, or Pacific Rim countries. May be repeated for credit as content varies.



## Curriculum Politics

### **190 Social Justice Speakers Series (.25)**

This quarter-credit course focuses on different aspects of social justice in conjunction with the “social justice speakers” who are invited to speak on our campus. The course helps the students explore the topics presented by the speakers through pertinent readings and follow-up written responses and reflections.

### **191 Remembrance and Resistance (.25)**

This quarter-credit course is offered in conjunction with a trip to Fort Benning, Georgia, to participate in the vigil that remembers victims of human rights atrocities in Latin America and to protest against training that may induce Latin American military officers to commit such atrocities. Requires six weekly discussion sessions and participation in the vigil and protest during the third weekend of November.

### **195 Internship in Government**

Offers the student the opportunity to earn credit while learning about the day-to-day functioning of government by working part-time in the office of a government agency or elected official. Internships in local, state and federal offices may be arranged to fit the interests of the student. Student must be in good academic standing.

### **197 Special Study**

An independent study or research course for students whose needs are not met by the regular course offerings of the department. *Permission of instructor and department chairperson required.*

### **199 Honors-Special Study**

An independent study or research course for upper-division majors with a B average in government. *Permission of the instructor and department chair required.*